



## PL-2200 at the Solothurn Cantonal School

*Patrick Schuster, who  
teaches economics and  
law at the Solothurn  
Cantonal School:*

*“The use of the PL-2200  
has made things conside-  
rably easier for me.  
I always have all the  
material I need, I no  
longer need to copy  
slides and can better  
involve my pupils during  
lessons. And when prepa-  
ring lessons, I have more  
time to concentrate on  
the actual content.”*

[www.kssso.ch](http://www.kssso.ch)

### The user:

With 1.600 pupils and approximately 200 teachers, the Solothurn Cantonal School is one of the largest cantonal schools in Switzerland. The pupils can study for various examination levels right through to the Swiss school-leaving examination (Matura).

### The background:

The Solothurn Cantonal School is housed in a number of buildings that were constructed at different times. As a result, the condition of the premises and the technical facilities available differed from building to building.

### The solution:

The gradual renovation of individual parts of the buildings at the school also involved modernisation of the technical facilities. The Wacom PL-2200 interactive pen displays are integrated into custom-built desks and connected to computers. Loudspeakers, projectors and other technical devices are connected to one another and can be controlled by the teacher using a small, central unit which is also integrated into the desk. The data is located on the school's server; alternatively USB sticks can also be inserted directly into the PL-2200s.

### The benefits:

Instead of having to copy teaching materials to slides and handouts, teachers can simply download their material directly from the server. With the PL-2200, they can add handwritten comments onto the slides during classes or develop entire tasks directly – also with input from the pupils. While working with the display, the teacher remains facing the pupils. Due to their integration into a custom-built desk, all the various media are available centrally and the classroom seems more organized. There is also another positive aspect for the pupils: when they work on the PL-2200, they feel less “watched” than when working on the board, and can therefore work with more confidence.